

## COURSE PROGRAM

# Unit 2 Ethics and morality

The context for this unit is pluralist society. The unit begins with defining, explaining and applying the terms, concepts and methods involved with ethics and ethical decision making. Next is an investigation of the relationship between religion and morality through case studies of at least two religious traditions. A non-religious tradition could also be studied for comparison. Finally, the knowledge from above is applied to detailed analysis of the debates involved with at least two contemporary ethical issues. There are three areas of study in which students will investigate the following key knowledge points.

<b>Area of Study 1 Ethical method in pluralist society</b>		Chapter	1-hr lesson allocation-17	Assessed tasks
<b>Outcome 1: An explanation of ethical decision making in pluralist society.</b>				
1	The concepts and terms used in ethics and ethical decision making.	9	3	1
2	The influence of competing ideas, values and principles on ethical decision making.	9, 10	4	
3	The influence of reasoning, conscience, intuition, common sense, assumptions, authorities, worldviews, competing rights and responsibilities of individuals, groups and society upon ethical decision making.	9, 10	4	2
4	A variety of approaches to ethical decision making and the theories that arise from them.	9, 10	6	3
<b>Area of Study 2 Religion and morality in pluralist society</b>		Chapter	1-hr lesson allocation-17	Assessed tasks
<b>Outcome 2: An explanation of the ethical perspectives and moral viewpoints of at least two religious traditions in pluralist society.</b>				
5	The authorities, ideas, values and principles informing the ethical perspectives and ethical decision making of at least two religious traditions (possibly a non-religious tradition also).	11, 8.3	6	1
6	The expression of these authorities, ideas, values and principles to subsequent generations of believers of the selected religious traditions, through the aspects of religion.	11, 2, 8.2	6	
7	The moral viewpoints of the selected religious traditions (possibly a non-religious tradition also) derived from their ethical perspectives and ethical decision making processes.	11, 12, 8.3	5	2
<b>Area of Study 3 Contemporary ethical issues in pluralist society</b>		Chapter	1-hr lesson allocation-17	Assessed tasks
<b>Outcome 3: An analysis and evaluation of at least two debates on contemporary ethical issues in pluralist society.</b>				
8	The reasons why the issues are ethical issues.	9, 12, 11	2	1 & 2
9	The religious and non-religious contributors (individuals, groups, traditions) to the debate about the ethical issues.	12, 8.3	3	
10	The ethical perspectives and moral viewpoints (including the ideas, values and principles) presented by the various contributors to the debates.	12, 8.3	4	
11	The authorities used by the various contributors to the debates, to justify their ethical perspectives and moral viewpoints.	12, 8.3	2	
12	The methods of ethical decision making used by the contributors to the debates.	12, 8.3	4	
13	The worth and influence of the perspectives and views offered by the various contributors to the debates.	12, 11	2	